

Curriculum Action Request (CAR) (Form 4-93) - Maui Community College

ORIGINAL #164

Date Submitted to Curriculum Committee: 2/15/99

1. a. General type of action: program X course NURS 262  
Alpha/No. of present course

b. Specific type of action: (check appropriate action below)

Addition:	Deletion:	Modification in:
<u>regular</u>	<u>course</u>	<u>credits</u>
<u>experimental</u>	<u>from program</u>	<u>X</u> <u>title</u>
<u>_____</u>	(specify):	<u>number and/or alpha</u>
		<u>prerequisites</u>
		<u>X</u> <u>description</u>
		<u>program</u>
		<u>_____</u>

2. Reason for this curriculum action:  
Addition of telehealth content to course.

3. Existing course:  
NURS 262 Gerontological Nursing: Community Based Perspective 3 credits

Alpha	Number	Title	credits
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4. a. Proposed/modified course:

NURS 262 Gerontological Nursing: A Telehealth and Community Based Perspective.

Alpha	Number	Title (60 positions max. spaces count)	credits
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b. Geront Nurs  
Abbreviated title (16 positions max.)

c. New Course Description and/or page number in catalog of present course description, if unchanged or modified:

Discusses and applies nursing theory and nursing process in care of geriatric clients in varied community based settings. Focuses on the concepts of primary, secondary, tertiary prevention, including telehealth and telenursing interventions.

5. a. Prerequisites:  
Placement for ENG 100 or consent.

b. Corequisites:

c. Recommended preparation:

6. a. Semester Offered: fall spring fall/spring X as needed

b. Proposed semester/year of first offering: Sp semester  
2000 year

pg. 110 ✓ 12/11/99 ✓ 12/23/99  
pau 10/27/99

- c. other scheduling considerations?  no  yes, explain:  
To be offered via SKYBRIDGE AND HITS
7. Student contact hours per week: lecture 3 hrs lab      hrs  
lecture/lab      hrs  
other      hrs, explain:
8. Revise current MCC General Catalog pages:      110 ✓  
     Other:
9. Course grading:  letter grade only  credit/no credit  either  
 audit
10. Special fees required:  no  yes, explain:
11. Will this request require special resources  
(personnel, supplies, etc.)?  
 no  yes, explain:
12. a. Maximum enrollment: 30 Rationale, if applicable:  
b. Is this course restricted to particular room type?  no  yes,  
explain type of room required:  
Skybridge - planned for retraining of nurses in practice.
13.  Course fulfill requirement for \_\_\_\_\_ program(s)  
 Course is elective for nursing \_\_\_\_\_ program(s)  
 Course is elective for AA degree \_\_\_\_\_ program(s)
14. Course  increase  decreases  makes no change  
in # of credit required for the program(s) affected by this action.
15. Is this course cross-listed?  no  yes, identify course:
16. Is this course taught at another UH campus?  no, specify why this  
course is offered at MCC: Changing health care environment,  
emphasis on community based care and emergence of telehealth.  
 yes, specify campus, course, Alpha and Number:
- 17: a. Course is articulated at (check those that apply):  
 UHCC  UH Manoa  UH Hilo  UH WO  Other/PCC
- b. Course is appropriate for articulation at (check those that  
apply):  
 UHCC  UH Manoa  UH Hilo  UH WO  Other/PCC
- c. Course is not appropriate for articulation at (check):  
 UHCC  UH Manoa  UH Hilo  UH WO  Other/PCC
- d. Course articulation information is attached  no  yes  
No articulation has been established for nursing elective  
courses on any campus.
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Proposed by:  
Malia Johnson Malia Johnson 2/15/99  
Originator/Program Coordinator Date

Requested by:  
Nancy Johnson Nancy Johnson 2/15/99  
Division Chair Date

Recommended by:  
[Signature] 4/30/99  
Curriculum Chair Date

Approved by:  
[Signature] 5/6/99  
Academic Senate Chair Date

[Signature] 5/10/99  
Dean of Instruction Date

[Signature] 5/20/99  
Provost Date

A telephone number, e-mail address, or mailing address at which we can contact the proposer, Division Chair or curriculum rep during the summer: 984-3250  
revised 1/15/99 bkg

**MAUI COMMUNITY COLLEGE  
COURSE OUTLINE**

1. COURSE TITLE: NUR 262  
Gerontological Nursing: A Telehealth and  
Community Based Perspective  
  
NUMBER OF CREDITS: Three (3)  
  
ABBREVIATED COURSE TITLE: Geront Nurs  
  
DATE OF OUTLINE: March 29, 1999
2. COURSE DESCRIPTION: Discussion and application of nursing theory and  
nursing process in care of geriatric clients in varied community based settings. Focuses on the  
concepts of primary, secondary, tertiary prevention, including telehealth and telenursing  
interventions.
3. CONTACT HOURS PER WEEK: Lecture - Three (3)
4. PREREQUISITES: Placement for ENG 100 or consent  
COREQUISITES: None  
RECOMMENDED PREPARATION: None

Date:

\_\_\_\_\_  
(Course Outline Written)

\_\_\_\_\_  
(Approval)

5. GENERAL COURSE OBJECTIVES:
  1. Identify telehealth nursing interventions for the care of the elderly.
  2. Identify the role of the community-based nurse in an historical context.
  3. Identify the concepts of primary, secondary and tertiary prevention.
  4. Develop health promotion strategies appropriate to the elderly client.
  5. Identify and examine selected community resources appropriate for elderly clients.
  6. Discuss current demographic and economic factors influencing health care issues.
  7. Demonstrate understanding of nursing assessment, intervention and evaluation.
  8. Discuss clinical pathways and collaborative practice concepts
  
6. SPECIFIC COURSE OBJECTIVES: Same as above
  
7. SPECIFIC COURSE CONTENT AND A TIMELINE/SCHEDULE FOR ASSIGNMENTS: See attached schedule
  
8. GENERAL COURSE REQUIREMENTS: Telehealth Project ( Individual or Group); Individual Assignment; Midterm Exam; Final Exam.
  
9. GENERAL GUIDELINES FOR EVALUATION AND GRADING POLICY
  1. Telehealth Project (Individual or Group) - 20%
  2. Individual Assignments -10%
  3. Midterm Exam (Take Home)-35%
  4. Final Exam (Take Home)-35%

Grading Scale: A=90-100%; B=80-89%; C=70-79%; D=60-69%; NC= No Credit

Criteria for grading individual assignment: Select an activity that will promote learning about the aging process. The selected activity should not take more than four hours nor less than two hours. Suggestions include viewing a movie, video or TV show that deals with aging; spending time interviewing an individual; or learning about an agency that provides services to the elderly in the community setting. After completing the activity, summarize in an essay (2-3 typed double-spaced pages) the activity that was selected and what was learned about the aging process.

  1. Description of selected activity - 40 points
  2. Describe in detail what you learned about aging - 40 points
  3. Clarity of essay - 20 points
  
10. METHOD OF INSTRUCTION:
  1. Lecture/Discussion
  2. Case Studies & Presentations
  3. Guest Presenters/Videos

**MAUI COMMUNITY COLLEGE**

**NURSING 262  
GERONTOLOGICAL NURSING: A TELEHEALTH AND  
COMMUNITY BASED PERSPECTIVE**

**COURSE SYLLABUS-SPRING 2000**

**Course Number:** Nursing 262

**Course Title:** Gerontological Nursing: A Telehealth and Community Based Perspective

**Course Credit:** Three (3) credit - May be taken concurrently with Nursing 262L

**Placement in Curriculum:** Nursing Elective

**Faculty:** Dr. Malia S. Johnson, R.N.

Nursing Annex, 984-3250 or 984-3289 / Fax 808-984-3251

Home 875-1187 / Pager 229-0665

E-Mail: MJOHNSON@MCCADA.MAUICC.HAWAII.EDU

Office Hours by Appointment

**Class:** TV Classroom (Rebroadcast on Channel 12 and tapes will be available.)

**Course Description:**

Discussion and application of nursing theory and nursing process in care of geriatric clients in varied community based settings. Focuses on the concepts of primary, secondary, tertiary prevention, including telehealth and telenursing interventions.

**Course Objectives:**

1. Identify telehealth nursing interventions for the care of the elderly .
2. Identify the role of the community based nurse in an historical context.
3. Identify the concepts of primary, secondary and tertiary prevention.
4. Develop health promotion strategies appropriate to the elderly client.
5. Identify and examine selected community resources appropriate for elderly clients.
6. Discuss current demographic and economic factors influencing health care issues.
7. Demonstrate understanding of nursing assessment, intervention and evaluation.
8. Discuss clinical pathways and collaborative practice concepts.

**Required Text:** Stanley, M. and Beare, P. G. (1999). Gerontological Nursing. Philadelphia: F.A. Davis Company.

**Recommended Text:** Kinsella, A. (1997). Home Healthcare: Wired & Ready For Telemedicine

**Methods of Instruction:**

1. Lecture / Discussion
2. Case Studies & Presentations
3. Guest Presenters / Videos

**Evaluation:**

1. Telehealth Project (Individual or Group)-20%
2. Individual Assignment-10%
3. Midterm Exam(Take Home)-35%
4. Final Exam(Take Home)--35%

**Grading Scale:** A=90-100%, B=80-89%, C=70-79%, D =60-69%, NC= No Credit

**NURSING 262: SPRING 2000  
GERONTOLOGICAL NURSING: A TELEHEALTH AND  
COMMUNITY BASED PERSPECTIVE**

**TENTATIVE COURSE SCHEDULE**

Date	Topic	Assignments in Required Textbook*
Jan 14	Introduction to Course Historical Perspectives Levels of Prevention Telehealth Applications Nursing Roles in Community Settings	Chapter 1, 11,12  Kinsella
Jan 21	Developmental Tasks of Older Adults Community Resources & the Older Adult Working with Families/Home Visits Telehealth Instruction	Chapter 2, 30
Jan 28	Family Caregiving Issues Health Promotion & Prevention Cultural Issues Clinical Pathways/Collaboration Strategies	Chapter 31  Chapter 4 Handouts
Feb 4	Discharge Planning Aging Process & Coping Strategies Illness in the Later Years	Chapter 14, 15
Feb 11	Health Teaching Case Management Telehealth Implications	Chapter 7 Chapter 13
Feb 18	Rehabilitation Nursing Assessment Tools Activities of Daily Living	Chapter 9
Feb 25	Nutritional Issues Pharmacology and the Elderly	Chapter 22 Chapter 43 Project Due
Mar 3	Client's with Alzheimer's Disease Clients With Acute Confusion #Midterm Exam-Take Home Exam	Chapter 41 Chapter 40
Mar 12	Cancer in the Elderly	Chapter 28

Mar 17	The Neurological System & Its Problems With The Elderly	Chapter 17
Mar 24	Spring Break	No Class
Mar 31	The Pulmonary System & Its Problems	Chapter 19
	The Cardiovascular System & Its Problems With The Elderly	Chapter 18
April 7	Faculty "Excellence in Education" Workshop	No Class
April 14	The Musculoskeletal System & Its Problems With The Elderly Accident Prevention-Falling & the Elderly Elder Abuse	Chapter 16, 25
April 21	Holiday-Good Friday	No Class
April 28	Death and Dying Looking Ahead (Scenario Building) Wellness Issues & Ethical Issues	Chapter 34 pp. 537-538 Chapter 3, 6
May 5	Telehealth Technology: Future Implications	
TBA	Final Exam - Take Home Exam	

\* Stanley, M & Beare, P. G. (Eds.), (1999). Gerontological Nursing. Philadelphia: F.A. Davis Company.



**MAUI COMMUNITY COLLEGE**  
**NURSING 262: SPRING 2000**  
**GERONTOLOGICAL NURSING: A TELEHEALTH AND**  
**COMMUNITY BASED PERSPECTIVE**

**CRITERIA FOR GRADING INDIVIDUAL ASSIGNMENT**

Select an activity that will promote your learning about the aging process. The selected activity should not take more than four hours nor less than two hours. Suggestions include viewing a movie, video or TV show that deals with aging; spending time interviewing an individual; or learning about an agency that provides services to the elderly in the community setting. After completing the activity, summarize in an essay (2-3 typed double-spaced pages) the activity that you selected and what you learned about the aging process.

**Grading Criteria:**

- |  |           |
|--|-----------|
| 1) Description of selected activity                | 40 points |
| 2) Describe in detail what you learned about aging | 40 points |
| 3) Clarity of essay                                | 20 points |

**MAUI COMMUNITY COLLEGE  
NURSING CAREER LADDER PROGRAM  
STUDENT INFORMATION FORM**

Please complete this for Nursing 262 / 262L and return it to Dr. Malia S. Johnson, MCC Nursing Division, as soon as possible.

Name \_\_\_\_\_ SS# \_\_\_\_\_

Address \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone Number: Home \_\_\_\_\_ Work \_\_\_\_\_

Nursing Specialty/ Interest Area \_\_\_\_\_

Current Employer \_\_\_\_\_

Work Schedule \_\_\_\_\_

Career Goals (Be Specific)

\_\_\_\_\_  
\_\_\_\_\_

Check all of the following categories that apply to you currently:

1st year Nursing Student.....

2nd year Nursing Student.....

LPN Graduate.....

ADN Graduate .....

BSN Graduate.....

Other.....

What is your previous experience with elderly clients?

\_\_\_\_\_

What is your main reason for taking this course?

\_\_\_\_\_

**MAHALO FOR COMPLETING THIS FORM.**